



GROWING AND LEARNING TOGETHER

TO EMBRACE LIFE IN ALL ITS FULLNESS

Once this code has been adopted, all board members agree to faithfully abide by it.

We recognise and support the principles as set out in the Nolan Principles of Public Life

Selflessness

We will act solely in terms of the public interest.

Integrity

We will avoid placing ourselves under any obligation to take people or organisations that might try inappropriately to influence us in our work. We will not act or take decisions in order to gain financial or other material benefits for ourselves, our family, or our friends. We will declare and resolve any interests and relationships.

Objectivity

We will act and take decisions impartially, fairly and on merit, using the best evidence and without discrimination or bias.

Accountability

We are accountable to the public for our decisions and actions and will submit ourselves to the scrutiny necessary to ensure this.

Openness

We will act and take decisions in an open and transparent manner. Information will not be withheld from the public unless there are clear and lawful reasons for so doing.

Honesty

We will be truthful.

Leadership

We will exhibit these principles in our own behaviour. We will actively promote and robustly support the principles and be willing to challenge poor behaviour wherever it occurs.

We will apply the highest standards and will:

- Act within our powers.
- Promote the success of the school.
- Exercise independent judgement.
- Exercise reasonable care, skill and diligence.
- Avoid conflict of interest.
- Not accept benefits from third parties.
- Declare interest in proposed transactions or arrangements.

We will focus on our core governance functions:

Ensuring there is clarity of vision, ethos and strategic direction.



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Holding executive leaders to account for the educational performance of the organisation and its pupils and the performance management of staff.

Overseeing the financial performance of the organisation and making sure its money is well spent.

Ensuring the voices of stakeholders are heard.

As individuals we agree to

Fulfil our role and responsibilities.

We accept that our role is strategic and so will focus on our core functions, rather than involve ourselves in day-to-day management.

We will fulfil our role and responsibilities as set out in our scheme of delegation.

We will develop, share and live the ethos and values of our trust.

We will agree to adhere to policies and procedures.

We will work collectively for the benefit of the school.

We will be candid, but constructive and respectful when holding senior leaders to account.

We will consider how our decisions may affect the school and the local community.

We will stand by the decisions we make as a collective.

Where decisions and actions conflict with the Seven Principles of Public Life or may place pupils at risk, we will speak up and bring this to the attention of the relevant authorities.

We will only speak on behalf of the school where we have authority to do so.

When making or responding to complaints we will follow the established procedures.

We will strive to uphold the school's reputation in our private communications (including on social media)

We will have regard to our responsibilities under the Equality Act and will advance equality of opportunity for all.

Demonstrate our commitment to the role:

We will involve ourselves actively in the work of the board and accept our fair share of responsibilities, serving on committees or working groups where required.

We will make every effort to attend all meetings and where we cannot attend, explain in advance why we are unable to do so.

We will arrive at our meetings prepared, having read all papers in advance, ready to make a positive contribution and observe protocol.

We will get to know the school well and welcome opportunities to be involved in school activities.

We will visit the school and when doing so will make arrangements with relevant staff in advance and observe school and board protocol.

When visiting a school in a personal capacity (for example as a parent or carer) we will continue to honour the commitments made in this code.

We will participate in induction training and take responsibility for developing our individual and collective skills and knowledge on an ongoing basis.

Build and maintain relationships

We will develop effective working relationships with leaders, staff, parents and other relevant stakeholders from our local community.

We will champion the voices of our school community and stakeholders



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We will express views openly, courteously and respectfully in all our communications with board members and staff, both inside and outside of meetings.

We will work to create an inclusive environment where each board member's contributions are valued equally.

We will support the Chair in their role of leading the board and ensuring appropriate conduct.

Respect confidentiality

We will observe complete confidentiality both inside and outside of the school when matters are deemed confidential or where they concern individual staff, pupils or families.

We will not reveal details of any governing board vote.

We will ensure all confidential papers are held and disposed of appropriately.

We will maintain confidentiality even after we leave office.

Declare conflicts of interests and be transparent

We will declare any business, personal or other interest that we have in connection with the board's business, and these will be recorded in the register of business interests.

We will also declare any conflict of loyalty at the start of any meeting should the need arise.

If a conflicted matter arises in a meeting, we will offer to leave the meeting for the duration of the discussion and any subsequent vote.

We accept that the Register of Business Interests will be published on the school's website.

We will act as a board member, not as a representative of any group.

We accept that in the interests of open governance, our full names, date of appointment, terms of office, roles, attendance records, relevant business and pecuniary interests, category of governor and the body responsible for appointing us will be published on the school's website.

We accept that information relating to board members will be collected and recorded on the DofE's national database (Get Information About Schools) some of which will be publicly available.

We understand that potential or perceived breaches of this code will be taken seriously and that a breach could lead to formal sanctions.

Adopted by the Governing Body of Radwinter Primary School on

Signed

7th October 2026

We agree that this code of conduct will be reviewed annually, and it will be endorsed by the full Governing body.