



Sustainability Plan for Radwinter CofE (VA) Primary School

September 2026

Our Vision

As a Church of England school, we are called to be stewards of God's creation. Our sustainability journey is rooted in care for the Earth and one another, promoting justice, responsibility, and hope for future generations.

Core Sustainability Priorities

Focus Area	Aims
Curriculum & Ethos	Embed sustainability and climate education across the curriculum, with Christian values of stewardship, respect, community, compassion, justice, and hope.
School Operations	Reduce energy use, improve insulation, increase biodiversity, and model sustainable choices through daily practices.
Pupil Voice & Action	Enable pupils, through our Eco Council and other pupil leadership roles, to lead environmental change and spiritual reflection on our duty to care for creation.

Termly Plan of Action (2026-2027)

Term 1: Autumn 2026 - Review and Embed

- Conduct a new baseline sustainability review covering energy, waste, biodiversity, travel, and outdoor learning
- Celebrate the installation of solar panels and use this as a learning point for renewable energy
- Link sustainability to our school vision and Christian values in worship
- Begin staff CPD on teaching climate change and sustainability, starting with Geography and Science
- Map environmental learning opportunities across the curriculum



- Relaunch Eco Council with roles, regular meetings, and a renewed “creation care” pupil pledge
- Continue the use of food waste bins in every class to support the composter
- Trial refillable glue sticks across some classes
- Begin planning use of the new outdoor classroom
- Use the roof replacement and improved insulation as part of our teaching about energy efficiency and caring for God's creation
- Bike and scooter shed has been erected and in daily use by families choosing to cycle or scooter to school.

Term 2: Spring 2027 - Act and Build

- Continue monitoring energy use, including the impact of the solar panels
- Develop the school garden through Eco Council leadership
- Continue the eco shop, promoting reuse, repair, and sustainable choices
- Begin to use the outdoor classroom regularly for curriculum learning and reflection
- Strengthen composting routines through the daily use of class food bins
- Work with the Eco Council to plant bulbs
- Continue the trial of refillable glue sticks and review impact
- Promote sustainable travel and environmental awareness across the school community

Term 3: Summer 2027 - Communicate and Celebrate

- Celebrate progress in a whole-school Eco Festival or Church Service with a “Caring for Creation” theme
- Host a Family Green Afternoon with activities such as nature crafts, gardening, recycling, and outdoor learning
- Showcase the impact of solar panels, composting, the eco shop, the garden, and the outdoor classroom



- Prepare evidence for September 2027 with audits, curriculum examples, action plans, and pupil voice
- Review and evaluate the refillable glue stick trial and decide next steps

Key Strategies by Area

1. Curriculum & Teaching

- Christian values frame all sustainability work, including stewardship, justice, compassion, and hope
- RE explores eco-theology and stories of creation across faiths
- Seasonal cycles, farming, and local environmental concerns are included in learning
- The outdoor classroom supports practical, reflective, and enquiry-based learning
- Sustainability is woven through the curriculum such as science, art, and geography

2. Energy and School Estate

- Solar panels are fitted and used as a teaching point about renewable energy
- The new roof and improved insulation help reduce heat loss and improve energy efficiency
- LED lighting continues to support lower energy use
- Eco Council monitors heating, lights, and whiteboard use
- Outdoor learning spaces reduce unnecessary classroom energy use during warmer months

3. Biodiversity and Grounds

- The school garden is developed as a shared learning and stewardship space
- Native planting, bulbs, and habitats support local wildlife
- The outdoor classroom strengthens connection with nature and seasonal change
- Rural surroundings are used for hedgerow surveys, owl box monitoring, soil science, and biodiversity learning
- Pupils are encouraged to see themselves as “creation carers” through worship and science links



4. Travel

- Encourage sustainable travel to school where possible
- Support cycling and scooting through practical provision and family encouragement

5. Waste and Procurement

- Reuse and recycling points continue for batteries, textiles, ink cartridges, and other materials
- Food waste bins in each class feed the school composter
- Refillable glue sticks are trialled as part of reducing single-use products
- The eco shop promotes reuse and second-hand resources
- Sustainable classroom supplies are used where possible, including FSC paper and refillable items
- Food waste is monitored and reduced wherever possible

Tracking and Governance

Area	Who Leads	Evidence / Monitoring
Curriculum	Subject Leaders + Sustainability Lead	Planning maps, pupil work, CPD records
Eco Council	Eco Coordinator + Pupil Leads	Minutes, campaigns, displays, pupil voice
Site and Energy	SBM + Caretaker	Energy bills, solar data, audit logs, insulation updates



Area	Who Leads	Evidence / Monitoring
Biodiversity	Forest School Lead + Gardening Lead	Photos, planting logs, wildlife counts
Whole-school	SLT + Governors	Reports to Governors, parent newsletter updates, church celebration events