

Music Development Plan Summary:

Radwinter CofE (VA) Primary School



Detail	Information
Academic year that this summary covers	2026/27
Date this summary was published	Sept 2026
Date this summary will be reviewed	Sept 2027
Name of the school Music Lead:	Sasha Bellamy
Name of school leadership team member with responsibility for music	Gaetanne Fuller
Name of local Music Hub	Essex Music Hub (Essex Music Service)

This is a summary of how Radwinter CofE (VA) Primary School delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes and developments we are planning for future years.

This information is designed to help pupils, parents and carers understand what our school offers and who we work with to support our pupils' music education.

At Radwinter, we believe that music is a vital part of every child's education and personal development. Our music provision aims to inspire a lifelong love of music, nurture creativity and build self-confidence in every child.

Our approach reflects our Christian vision of "growing and learning together to embrace life in all its fullness" (John 10:10). Through music, children are given opportunities to develop spiritually, socially and creatively, while experiencing the enjoyment and sense of belonging that comes from making and sharing music together.

Part A: Curriculum Music

At Radwinter CofE (VA) Primary School, all children receive at least 30 minutes of music teaching each week. We follow the Charanga scheme of work, aligned with the National Curriculum for Music, providing a progressive curriculum based around listening and appraising, singing, playing instruments, improvisation, composition and performance.

Children develop their understanding and use of musical vocabulary, including pitch, rhythm, dynamics, tempo and melody, and learn to read and use musical notation. They listen to and evaluate music from a range of historical periods, styles, traditions and cultures and have opportunities to compose, perform and use music technology.

In EYFS, children begin their musical journey through Musical Moments, developing early skills in listening, singing, rhythm, pulse, movement and musical expression.

Our curriculum is further enriched through specialist instrumental teaching. Two-year groups take part in Band on the Run, focusing on practical musicianship, ensemble playing and performance skills. Specialist teachers also come into school to provide recorder teaching to year groups, developing children's understanding of rhythm, pitch, notation and playing together.

Together, these experiences provide a progressive and inclusive musical journey, enabling children to build their knowledge, practical skills, creativity and confidence as they move through the school.

At Radwinter, children have a range of opportunities to develop their musical interests, skills and confidence beyond the classroom. Regular singing assemblies enable children to learn and perform a wide range of songs together, developing confidence and creating a strong sense of community through music.

Part C: Musical Experiences

This is about the wider musical events and opportunities we provide, including assemblies, concerts, productions, church services and larger musical events.

At Radwinter, we believe that experiencing music beyond the classroom helps to develop children's confidence, enthusiasm and enjoyment of music. We provide a range of memorable opportunities for children to perform, collaborate and experience music in different contexts.

A highlight is Young Voices, where children learn and rehearse a wide repertoire of songs before performing alongside other young singers in a large-scale event. This develops singing, musical memory, teamwork and performance skills.

Our school band, supported by Quintus Benziger, a local musician, conductor, and educator, also performs at assemblies, church services and school events, giving pupils valuable experience of performing for an audience and contributing to the musical life of our school and community.

Other opportunities include Band on the Run, specialist recorder teaching, nativities, singing assemblies, class performances, our end-of-year production, i-SingPop, The Spirit of Christmas, community events, concerts and workshops with visiting musicians.

Parents, carers and the wider community are encouraged to celebrate children's musical achievements through performances and events, reflecting our values of fairness, kindness and service. Our annual Christmas Sing-a-Long, led by Mr Wilson, is a particularly popular event with families and helps to bring our school community together while getting everyone into the festive spirit. The wider community are encouraged to celebrate children's musical achievements through performances and events, reflecting our values of fairness, kindness and service.

Our commitment to high-quality, inclusive music education has been recognised through the Music Mark of Recognition for Dedication and Improvement in Music Education, reinforcing our commitment to providing an equitable and diverse music education and broadening pupils' musical experiences through partnerships within

The Impact of Our Music Provision

Our carefully planned curriculum and wider musical opportunities are designed to ensure that children make good or better progress in their musical knowledge and skills while developing creativity, confidence and an enjoyment of music.

In the future

We will continue to build on our existing music provision, ensuring that our curriculum remains ambitious, inclusive and progressive. A key priority will be to strengthen progression across Musical Moments, Charanga, Band on the Run, specialist recorder teaching, instrumental tuition, singing and our school band, ensuring children build their musical knowledge and skills as they move through the school.

We will continue to develop composition, improvisation and musical notation, including opportunities to use music technology. Band on the Run and specialist recorder teaching will continue to provide focused opportunities for children to develop practical musicianship and ensemble skills.

Performance will remain central to our provision through Young Voices, our school band, assemblies, productions, church services and community events. We will also seek further opportunities for children to experience high-quality live music and work with musicians and external providers.

We will continue to ensure music is accessible and inclusive for all pupils, develop pupil voice and provide appropriate staff CPD. The impact of our provision will be monitored through pupil voice, curriculum monitoring, participation and performance opportunities.

At Radwinter CofE (VA) Primary School, we believe that through music, children learn to express themselves, work collaboratively, and contribute to their school, church, and wider community, supporting our Christian vision of "growing and learning together to embrace life in all its fullness" (John 10:10).